

School LAND Trust: Oquirrh Elementary School

2008 - 2009 PROGRESS REPORT

1. Person responsible for the implementation of the current year plan:

Name: Nancy Ward

Email: nancy.ward@jordan.k12.ut.us

2. Most critical academic need identified in the School Plan:

Reading

3. Briefly report how the school is implementing the 2008-2009 Academic School Plan and how the School LAND Trust money is being spent. BE SPECIFIC! (You do not need to enter testing scores because you will report the measurement of student improvement in the Final Report to be submitted in October 2009.)

Land Trust funds are used to hire four paraprofessional reading assistants to tutor students in Early Steps, Next Steps, and Star reading.

Land Trust funds are used to provide professional development for certified teachers, and to provide classroom coverage for them while they are in classes.

Classroom coverage was provided for teachers for one half day as they analyzed their test data as grade level teams, and planned needed improvements.

4. Policy makers who have provided funding and support for the School LAND Trust Program appreciate hearing about your School Plans and how the funds are used to improve student academic performance. The communication has been helpful in keeping this funding flowing to schools, in conducting land exchanges in Congress and in making educational decisions in the legislature.

5. Enter the total amount you ESTIMATE spending to implement the current 2008-2009 School Plan. The carry over, distribution and total available funds are actual. When you enter the ESTIMATED spending, the ESTIMATED carry over to 2009-2010 will be calculated here and will also appear in the financial proposal in the 2009-2010 Plan. All numbers in the financial proposal are estimates.

Carry Over from 2007-2008	\$7572
Distribution for 2008-2009	\$37775
Total Available Funds	\$45347
ESTIMATED spending for 2009	\$36500
ESTIMATED Carry Over to 2009-2010	\$8847

2009 - 2010 SCHOOL PLAN

1. Have the current members of the Council/Committee viewed the training DVD A Matter of Trust? If not, please provide the opportunity for them to do so.

Yes

2. School's identified most critical need(s) addressed in this plan:

Please check only the primary area(s). Improvement in some academic areas may improve all other academic areas but if the goal is to improve reading (or technology), only check that area.

Reading

3. Briefly describe the School LAND Trust Plan. Include specific quantifiable measurements.

Academic Goals:

Enter specific academic goal(s) Oquirrh EL has set to improve student performance with School LAND Trust money. Please describe specifically what part of the goal is being supported by School LAND Trust money, if addressing goal(s) will use additional funds. Be certain that these narratives and the Financial Proposal agree.

All subgroups at Oquirrh Elementary School will meet the No Child Left Behind Language Arts goals for the 2009-2010 school year as assessed by the CRT's, either by percentage of by Safe Harbor.

Land Trust funds will primarily be used for professional development and administering and analyzing reading assessments, and providing language intervention for our ELL population, as outlined below:

Planned Steps:

Describe in detail the steps Oquirrh EL will take to reach each goal. Describe specific actions (Hire a remediation reading teacher, purchase microscopes for AP Biology class, provide professional development to improve writing instruction) that will be taken to achieve the goal. In short, please provide a road map to success.

* If you will be spending funds for professional development, please describe the planned training and how it supports the goal and academic area of focus. Please specifically explain what the funds will be used for. For example :Funds will be spent for tuition for three teachers to take the course, for their travel, and for substitute teachers to teach their classes while they are involved in the training.

* Some goals may be using other funds to support the planned steps. Be sure to identify any actions that will be funded with revenue other than School LAND Trust funds, so that your narrative will agree your Financial Proposal.

Land Trust funds will be used to train twelve reading assistants by the University of Utah Reading Clinic in Early Steps/Next Steps (\$1,000 each), so that they can implement these interventions with fidelity.

Land Trust funds will be used to provide substitute classroom coverage (\$100/day) for each of 30 teachers for four days (two in the Fall and two in the Spring) to give the teachers time to administer needed reading assessments (Fountas and Pinnell, PALS, and SRI).

Land Trust funds will be used to provide one half day of substitute classroom coverage for each teacher (\$50/day) so that each teams may analyze CRT data, collaborate, and make team plans for improvement.

Land trust funds will be used to purchase two i-mac computers that will be used to run an ELL language program (Imagine Learning) to improve literacy for our ELL population (\$2400).

Finally, Land Trust funds will be used to provide teachers with professional development i.e., UCIRA conference, Words Their Way training for new teachers, and district and school literacy classes; as well as classroom coverage for teachers who attend these classes (\$6,000).

Measuring Progress Toward Goals:

Which beginning and ending specific quantifiable measurements is Oquirrh EL going to use to measure progress towards each goal? The same measurement (test scores, number of library books checked out, informal teaching assessment, etc) must be used so results can be compared. What is the target to be achieved?

Oquirrh will use CRT scores as our summative measure of progress for our at-risk student reading achievement.

Our target is to have all of our subgroups make adequate yearly progress as defined by NCLB.

Oquirrh will use Guided Reading Level assessments for our at-risk students throughout the year as our formative assessment. Trained assistants will provide this data.

Plans for expenditures of increased distribution:

The 2009 - 2010 is an estimate. If the actual distribution is more than the estimate, how will any additional funds be spent to implement the goals described in the plan? Please provide an adequate explanation of academic use so that it will not be necessary to go back to the school board for approval to expend an increased distribution. Please be aware we do not expect the large increases that have been received in prior years.

Our plan to use increased distribution of funds include:

Purchase of additional Early Steps/Next Steps readers

Purchase of additional computers to be used by our reading specialist to run Imagine Learning, a research-based language program to improve achievement in ELL students.

4. The School LAND Trust plan should be an academic subset of the school improvement plan/strategic plan. How does this plan support the goals of the school improvement plan/strategic plan?

Our plan supports our C-SIP goal for improvement in the area of Language Arts by:

- 1) providing training for our paraprofessionals who will be providing tier II interventions for at-risk readers,
- 2) providing classroom coverage for teachers to enable them to appropriately assess students and analyze assessment data,
- 3) providing teachers opportunities to improve their skills by attending literacy-based professional development.
- 4) improving language skills in our ELL students.

5. Financial Proposal - This Financial Proposal must match the narratives provided in the School Plan.

ESTIMATED Carry over from 2008-2009 (automatically entered from Progress Report)	\$8847
ESTIMATED Distribution in 2009-2010	\$26650
Total ESTIMATED Available Funds 2009-2010	
\$35497	
Salaries and Employee Benefits (100 and 200)	\$0
Professional Development and Technical Services (300)	\$31650
Repairs and Maintenance (430)	\$0
Other Purchased Services(Travel / Admission / Printing) (500)	\$0
General Supplies (610, 630 and 733)	\$0
Textbooks (641)	\$0
Library Books / Periodicals / Audiovisual (644, 645, 646)	\$0
Software / Technology related Hardware / Other Equipment (670, 734, 739)	\$2400
ESTIMATED Total Spent in 2009-2010 (automatically calculated)	\$34050
ESTIMATED Carry Over to 2010-2011 (automatically calculated)	\$1447

Please explain any planned expenditures in Other Purchased Services.
Please include each general category with the associated dollar amounts.

This question is not applicable.

Please explain any planned expenditures in General Supplies.
Please include each general category with the associated dollar amounts.

This question is not applicable.

If you plan to Carry Over more than one third of your distribution, please explain below.

This question is not applicable.

6. If Oquirrh EL has used School LAND Trust funds to acquire matching grants or donations, please explain below.

Amount: \$0

Sources:

7. How will the plan and results be publicized to your community? (Please check all that apply)

School newsletter

School website

Other. Please Explain.

8. In order for schools to receive School LAND Trust Program funds, School Community Councils (Trust Land Committees for Charter Schools) must follow the law and State Board Rule. You may view the School Community Council Law by clicking [here](#) and the School LAND Trust Program Law by clicking [here](#). The State Board Rule on School Community Councils is viewable by clicking [here](#), the

State Board Rule for Charter Schools that establishes the Trust Lands Committee by clicking [here](#), and the Rule on the School LAND Trust Program is clicking [here](#) Some programming in this form requires compliance in the law and rule. To assure that schools understand other compliance requirements, please respond to the following statements by clicking Yes or No. All "No" answers require an explanation in the box provided below.

NOTE for Charter Schools: Only the underlined portion of the second and fourth questions apply, though you may still need to provide a brief explanation for "No" answers to avoid getting an error message.

Notification was provided two weeks in advance of elections for the School Community Council. Including the positions that are available, dates and times of elections, and instructions for becoming a candidate.

Yes

Parents were elected by parents or when there were unfilled positions, the parent members on the council appointed parent members to fill the positions.

Yes

Employees were elected by employees or when there were unfilled positions, the employee members on the council appointed employee members to fill the positions.

Yes

The public is welcome to attend meetings and notice is provided so they can participate, including posting an agenda on the door of the school beginning the day before each meeting. The notice included the date and location of the meeting. Written minutes of all meetings are being kept along with a recording labeled with the date, time and place. The notice of the upcoming meeting and the minutes of the prior meeting are posted on the school website at least one week in advance.

Yes

For contested races, the election was overseen by the principal or designee and was conducted by means of secret ballots, deposited in a secure ballot box. The results were kept on file by the principal.

Yes

The following schedule and report summaries are provided on the school website AND via required means to each individual household with a student attending the school.

* A meeting schedule for the year, within the first two weeks of the school year that includes the date, time and location of each meeting.

* A summary of the Final Report of the School LAND Trust Program Plan implementation for the prior year in the fall of the following year

* A mid-year summary of the council's actions and activities to date

Yes

Explain any 'No' answers.

Schools, in conjunction with local school boards, now decide the beginning date of the School Community Council terms. Terms run for two consecutive years. Please enter the beginning date of the term for your Council members for the 2008-2009 School Year. (This question is not required for charter schools, please enter 00/00/0000 if not applicable for your committee.)

07/25/2008